

# 2023 Summer Reading Project 

Dear Student, Welcome to 4th grade! Summer is a great time to relax and read a few good books. Attached is the summer reading project you will complete before Friday,
September 8, 2023. You are able to make choices when it comes to your summer activity. If you find you are not enjoying a book or activity, try another one!

Below is a list of books for you to choose from. (Every student is required to read 1 book (Fiction or Nonfiction) and complete the Tic-Tac-Toe project. You will find all the activities, rubrics, and all directions for this project in this packet.

## This project will count as your 1st grade for English Language Arts!

Have fun and be creative! See you in September!
[Parents, feel free to read and discuss the books along with your child. When it comes to completing the projects, however, please be a guide for your child, rather than a partner in the project. Thank you for your continued cooperation!]

4th Grade Book List

| Fiction | (All books descriptions are copied/adapted from Scholastic.com) |
| :--- | :--- |
| No Talking | The noisy fifth grade boys of Laketon Elementary School challenge the equally <br> loud fifth grade girls to a "no talking" contest. Andrew Clements, The New York <br> Times-bestselling author, portrays a battle of wills between some spunky kids <br> and a creative teacher who sees how the kids' experiment can provide a unique <br> lesson in communication. |
| Blements |  |

4th Grade Book List

| Nonfiction | (All books descriptions are copied/adapted from Scholastic.com) |
| :---: | :---: |
|  | Roald Dahl is one of the most famous children's book authors ever. Now in this Who Was...? Biography, children will learn of his real-life adventures. A flying ace for the British Air Force, he was married to an Academy Award-winning actress. He also wrote books and screenplays for adults. Entertaining and readable, this biography has 8o black-and-white illustrations. Kids already know his classic books; now they'll learn about the man behind Charlie and the Chocolate Factory, Matilda, and James and the Giant Peach. |
| What Was the Holocaust? By: Gail Herman | The Holocaust was a genocide on a scale never before seen, with as many as twelve million people killed in Nazi death camps-six million of them Jews. Gail Herman traces the rise of Hitler and the Nazis, whose rabid anti-Semitism led first to humiliating anti-Jewish laws, then to ghettos all over Eastern Europe, and ultimately to the Final Solution. She presents just enough information for an elementary-school audience in a readable, well researched book that covers one of the most horrible times in history. This entry in the New York Times best-selling series contains eighty carefully chosen illustrations and sixteen pages of black and white photographs suitable for young readers. |
| Owen \& Mzee <br> The True Story of Friendship By: Isabella Hatkoff, | The inspiring true story of two great friends, a baby hippo named Owen and a 130 -yr-old giant tortoise named Mzee (Mm-ZAY). When Owen was stranded after the Dec 2004 tsunami, villagers in Kenya worked tirelessly to rescue him. Then, to everyone's amazement, the orphan hippo and the elderly tortoise adopted each other. Now they are inseparable, swimming, eating, and playing together. Adorable photos emailed from friend to friend quickly made them worldwide celebrities. Here is a joyous reminder that in times of trouble, friendship is stronger than the differences that too often pull us apart. Oppenheim Toy Portfolio Platinum Book Award New York Times bestseller ALA Notable Children's Book <br> "'Remarkable' seems too tame a word for this memorable book about a friendship between two wild creatures." - Publishers Weekly |
| Empire State Building <br> When New York <br> Reached for the Skies By: Alan Witschonke | The illustrated true story of the world's most famous skyscraper. In 1929 the race was on to construct the tallest building in the world. Less than two years later, the race was won and the age of skyscrapers had its exclamation point.In Empire State Building, author Elizabeth Mann tells the story of an American icon. From start to finishing touches, she tracks the wonders of architecture, engineering, and construction that went into its creation. Her fascinating profiles of the millionaires and laborers capture the essence of the individuals who dreamed of and built this architectural marvel. |

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| Auditory/Music <br> Make a list of songs that one of the main characters in your book would bring on a trip to the beach or a picnic. Explain why they would choose those songs. Include at least 5 songs and at least 1 sentence explaining each song. | Visual <br> Imagine you are taking a summer vacation to the main setting of the book you are reading. Design a set of (3) three postcards from the trip illustrating and explaining what you and your family would do on this vacation in letter format with at least 3 sentences. | Nature <br> Imagine the main characters in your book joined a club and were planning a hike. Make a list of supplies (at least 5) that they will need to be prepared for the hike (examples: weather, dangers). Explain why you will need 3 of those items. |
| :---: | :---: | :---: |
| Kinesthetic <br> (Movement/Hands on) <br> Write a short skit about a major event in a book you are reading. Perform the skit and create a short movie at home or provide 3 pictures taken from the skit with at least a 1 sentence explanation of what is happening in each picture. (This can be done with other students.) | Center Square <br> (Everyone must do this one!) Write a letter to the author expressing your thoughts about the book. What did you like, what didn't you like, and what would you have changed? You must include at least 3 events that happened in the book to support your thoughts. | Interpersonal (Communication) <br> Create an interview as if you are one of the main characters of the story. Write 3 questions you would ask the main character and answer those questions as if you are the main character. |
| Verbal <br> Create a birthday card with a special message to one of the main characters from your book. The message must include 3 details from the story. | Intrapersonal <br> (Self-Awareness) <br> Use the Venn diagram attached to compare and contrast yourself to one of the main characters from your book. Ask questions like: What summer activities would your character enjoy that you enjoy? What activities might the character enjoy that you don't enjoy? | Math/Logic <br> If one of the main characters in your book wanted to start a summer business, what would it be? Write a business plan with the goal for the business, items or services sold with prices, and supplies needed. Design an 8.5 x 11 sized poster for the business. |

Choose 3 activities from the reading tic-tac-toe. (3 for your 1 book choice). Remember: Everyone must do the center square. Use your strengths and CHOOSE wisely! There are ONLY 4 ways to make tic-tac-toe for the 2022 Summer Reading Project.


## 2023 Summer Reading Project Rubric

| Auditory/Music | 5 songs (3 pts each)$\qquad$ $/ 15$ |  | 5 explanations of songs (3 pts each) $\qquad$ /15 | Total: $\qquad$ /30 |
| :---: | :---: | :---: | :---: | :---: |
| Visual | 3 pictures (5 pts each)$\qquad$ $/ 15$ |  | 3 letters (5 pts each) $\qquad$ $/ 15$ | Total: $\qquad$ /30 |
| Nature | 5 supplies (3 pts each)$\qquad$ 15 |  | 3 supply explanation (5 pts each) $\qquad$ /15 | Total: $\qquad$ /30 |
| Kinesthetic <br> (Movement/ <br> Hands on) | Skit (6pts) $\qquad$ /6 | Movie ( 15 pts ) or (3) pictures (5 pts each) $\qquad$ $/ 15$ | (3) 1 sentence description (3 pts each) $\qquad$ /9 | Total: $\qquad$ /30 |
| Center Square (Everyone must do this one!) | 3 events listed (10 pts each)$\qquad$ /30 |  | Letter format/ writing (10 pts each) $\qquad$ /10 | Total: $\qquad$ /40 |
| Interpersonal (Communication) | 3 questions (5 pts each) |  | 3 answers to questions (5 pts each) $\qquad$ /15 | Total: $\qquad$ /30 |
| Verbal | Design of card ( 15 pts each)$\qquad$ $/ 15$ |  | 3 details from the story in message (5 pts each) $\qquad$ $/ 15$ | Total: $\qquad$ /30 |
| Intrapersonal (Self-Awareness) | 3 details in each section of Venn Diagram (3 pts each)$\qquad$ /27 |  | 3 parts of Venn Diagram labeled correctly (1 pts each) $\qquad$ /3 | Total: $\qquad$ /30 |
| Math/Logic | Business Plan (must include: goal for business, items or services sold with prices, supplies needed) (5 pts each)$\qquad$ $/ 15$ |  | Poster (8.5 x 11 paper, colored, writing/spelling) (5 pts each) $\qquad$ /15 | Total: $\qquad$ /30 |



